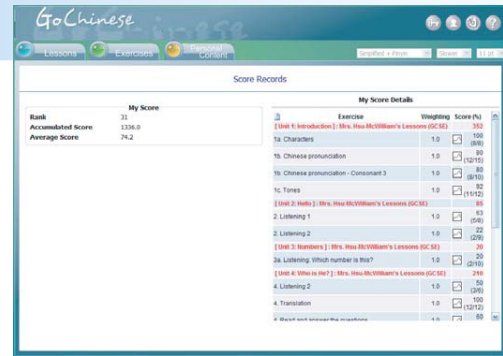


How have schools been using GoChinese? As an effective resource to motivate learning

1 Allowing students to monitor their own progress

Merchiston Castle School in Edinburgh, Scotland use GoChinese to support teachercreated lessons and practice exercises. The online, auto-graded exercises are undertaken as homework assignments. Students enjoy **checking their scores and progress, which help to motivate them**. Teachers are also able to monitor students' performance and usage records.



2 Offering UK QCA recognised certifications for early work done in Chinese

Language Colleges and independent schools have been offering Entry Level 'Practical' and 'Business' Chinese courses on GoChinese. These courses lead to QCA recognised qualifications, for which much of the assessment is conducted on the platform and when students are ready. **Over 95% of students have successfully obtained these qualifications, with a number of them achieving 'Distinction' and 'Merit,'** encouraging them to further study this challenging language.



3 Easily incorporating learning materials containing 'topics of interest'

The above reading passage featuring actor Jackie Chan was created by an English Schools Foundation teacher in Hong Kong. The 'Practical' and 'Business' Chinese courses, referred to in #2, are localised with words of interest to UK learners, with references to 'Hyde Park' and 'Marks and Spencer.' These courses can be further customised at any time depending on student profile and also by the teachers.

Other features stimulating student usage:

- MP3 and Podcast downloads
- 'Personal Content' tool for which students can paste in any Chinese text. The voice, definition, Hanyu Pinyin phonetics and both character forms are auto-generated
- English-Chinese dictionary look-up tool
- Avatars and interface themes