

The GoChinese Practical Chinese Course with QCA certification

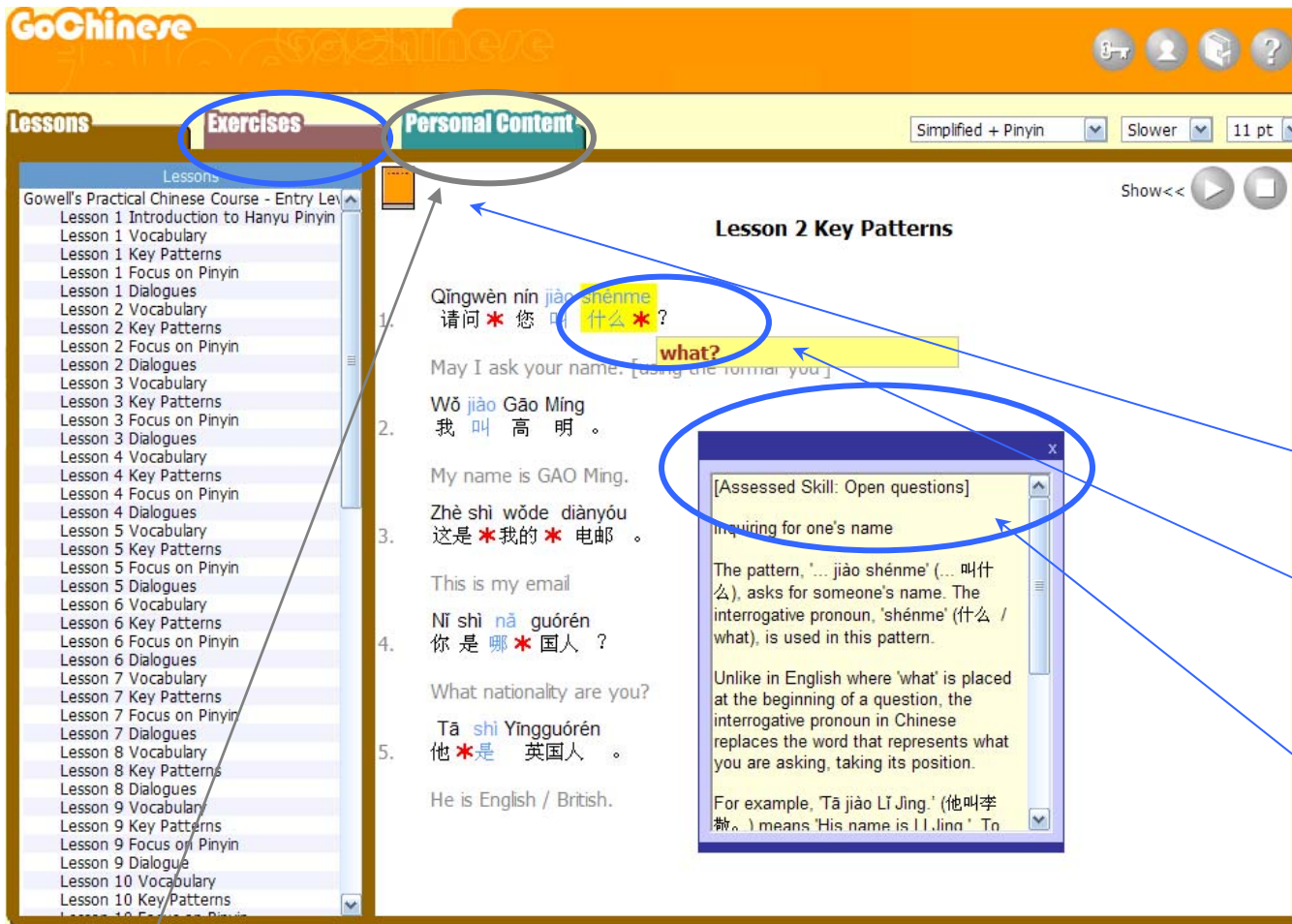
What is it? An Entry Level course with emphasis on **Speaking** and **Listening** skills. No prior knowledge of the language is assumed. This course leads to UK QCA-recognised qualifications for which the internal assessment portion can be conducted on the GoChinese online platform.

Summary of Lesson Topics:

| Lesson | Topics |
|--------|--|
| 1 | Hello & Names |
| 2 | Initial Greetings & Exchanges |
| 3 | Whether someone is busy. Time words |
| 4 | Whether someone has time. Days of the week. |
| 5 | Going to a place. Indicating dates. |
| 6 | Indicating Time |
| 7 | Transport & Travel. Where? |
| 8 | Transport & Travel. Directions to get somewhere |
| 9 | Food & Shopping. Indicating prices |
| 10 | Food & Shopping. Buying and indicating preferences |

- 210 basic vocabulary words, plus the following:
 - numbers 1 – 1,000 (all the numbers, units introduced)
 - days of the week
 - months of the year
 - 9 common surnames*Totaling: 255 new terms*
- 55 sentence structures

What does the online version of this course look like?



How to use? Learners double-click, highlight and point their cursor on any text to **hear the spoken voice** as well as **view definitions and annotations**. Voice files can also be downloaded for iPods and music players.

Here, practice and assessed exercises are accessed.

Here, a definition is displayed when the cursor is placed over a word.

Here, a learning note is displayed when the cursor is placed over an annotation asterisk (*).

Here, tutors can modify or create learning materials and students can also submit their own text for self-learning.

Looking at this course: Compelling features and strengths

- Students access an **online course** that greatly facilitates Chinese language learning
 - Voice, Hanyu Pinyin and definitions are generated for every single word, phrase or passage
 - Student can download their lessons in Podcast and MP3 format with access from iTunes
 - Annotations – learning points and cultural notes – are embedded throughout the course, assisting the tutor’s class plan and providing comprehensive guidance to students at all times
 - Online practice exercises that auto-assess and monitor students’ progress as well as provide commentary feedback. Tutors can monitor student progress at all times.
- Strong emphasis on everyday, **conversation skills** with contemporary vocabulary that appeals to more western-based students
- Students can **gain an additional qualification** and QCA performance points for introductory work done. All language skills related to the qualification are clearly annotated in the course and reinforced by the practice exercises
- **Tutor’s work minimised** – both in terms of potential class hours and in supporting the assessment process – with on-going multimedia support for students and online internal assessment features for the qualification
- **Printed reference books** provided, so that this course need not be taught in a computer room at all times

Brief information on the related qualification

- Students taking this course has a choice of seeking the ICAAE Business Chinese Certificate or the ABC Award's Speaking and Listening in an other language certification. Both qualifications are recognised by the UK Qualifications and Curriculum Authority and mapped to the Common European Framework
- This is a vocational certification awarded that accrues 14 QCA performance points
- **Ease of the certification process**
 - *Full transparency.* All assessed skills are prominently highlighted in the course materials
 - *Minimise work in devising and marking exams.* Much of the internal assessment can be conducted with pre-approved exams on the GoChinese online platform.
 - *Flexibility with assessment.* Students can undertake the assessment process at any time – when they are ready. They do not need to wait for a specific testing date.

Course Content (Units 1 & 2)

| GoChinese Practical Chinese Course | | | |
|--|---|--|---|
| Unit & Lesson Name | | Vocabulary | Sentence Patterns |
| Unit 1: Hello, Names & Greetings | Lesson 1: Hello, Good Morning & Names | hello, good morning, giving one's name, pronouns, titles (e.g., Mr./Ms. and teacher) | hello, my name is ..., this is ... |
| | Lesson 2: Initial Greetings & Exchanges | asking 'what' and 'which,' countries and nationalities, email, family members/ friends/colleagues, possessive form, pronouns, thank you | asking for and indicating one's name and nationality |
| Unit 2: Starting a Conversation | Lesson 3: Are you busy? For tomorrow ... | busy, 'time words' (e.g., morning, tomorrow), not, plural pronoun, question particles | simple 'yes/no' questions, affirmative and negative replies to 'yes/no' questions, elliptical question (asking 'how about'), incorporating 'time words' |
| | Lesson 4: Do you have time? For a day of the week ... | have/have not, time, days of the week, school/company, telephone, to come / go, in, plural pronouns, hello (upon picking up the telephone), good-bye | 'yes/no' questions with verb phrase ('to have'), affirmative-negative questions, tag questions, replies to these questions |

Course Content (Units 3, 4 & 5)

| GoChinese Practical Chinese Course | | | |
|------------------------------------|--|---|---|
| Unit & Lesson Name | Vocabulary | Sentence Patterns | |
| Unit 3: Dates & Times | Lesson 5: Are you going? For a specific date ... | asking 'when,' months/days, birthday/age, holiday, weather on a day, city names, to give, numbers to 31 | questions asking when/which day, indicating a date/birthday/age, describing the weather |
| | Lesson 6: Indicating Time | asking for and indicating the time, daily actions (e.g., going to school, going to sleep), numbers 31 - 1,000 | asking for the time, indicating time |
| Unit 4: Transport & Travel | Lesson 7: Where? Take the train ... | directions, locations (e.g., on the side), forms of transportation and their facilities (e.g., train station), country names and its people, to take/travel, you're welcome | asking 'where' (e.g., in term of location and where some is from), taking a form of transportation, indicating directions and proximity |
| | Lesson 8: How to get there? Turn right ... | asking 'how', get on / get off [a vehicle], towards, to turn, traffic terms, ticketing, to want | asking 'how' to go somewhere, directions towards a particular point, at a particular point, indicating 'first ... then ...' |
| Unit 5: Food & Shopping | Lesson 9: Indicating Prices | asking 'how much,' prices/money, credit card, drinks, indicating 'to exchange,' to want/use | asking 'how much,' indicating prices, indicating 'to want' or 'would like', exchanging money |
| | Lesson 10: Buying and Preferences | buy/sell, indicating 'to like' and 'to try,' asking 'how is it,' foods, clothing items, basic colours, store opened/closed, big/small, expensive/cheap, beautiful, welcome | asking if one would like 'to buy' or 'try' something, expressing comparisons, indicating 'too,' 'but' and 'a bit' |